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CLASS-9TH

(BASED ON N C E R T PATTERN)

DATE:- 13.04.21. HISTORY

FRANCE REVOLUTION

Question 1.

What was the role of philosophers and thinkers in the French Revolution? Explain by giving three examples.

Answer:

- The philosophers and thinkers believed that, no group in a society should be privileged by birth. They supported a society based on freedom and equal laws.
- In his Two Treatises.of government, John Locke sought to refute the doctrine of the divine and absolute right of the monarch.
- Rousseau carried the idea forward, proposing a form of government based on a social contract between people and their representatives. In The Spirit of the Laws, Montesquieu proposed a division of power within the government between the legislative, the executive and the judiciary.

Question 2.

What measures were taken by Robespierre to bring equality in the French Society?

Answer:

Measures are:

- Robespierre government issued laws placing a maximum ceiling on wages and prices.
- Peasants were forced to transport their grain to the cities and sell it at prices fixed by the government.

- The use of more expensive white flour was forbidden; all citizens were required to eat the quality bread, a loaf made of whole wheat.
- Equality was also sought to be practised through forms of speech and address.
- Churches were shut down and their buildings converted into barracks or offices.

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Question 3.

How did the peasants contribute to the outbreak of the French Revolution? Explain.

Answer:

Contribution of the peasants to the outbreak of the French Revolution :

- The peasants had to pay various taxes to the government, to the nobles and to the Church.
- They were subjected to forced labour, they had to work free in the land of the nobles for three days in a week.
- Crops were trampled by hunting parties of the nobles. About 81% of their income went to the State, Nobles, Church, 19% of the income was their to live on grass and roofs and 1,000 peoples of them died due to starvation. As as whole, the Administration was corrupt.

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